

**Cherryvale
Elementary School**

School Renewal Plan

2017-2022



April 2017
(Updated March 20, 2019)

Sumter School District
Dr. Debra W. Hamm, Interim Superintendent
Dr. Henrietta H. Green, Principal
Ms. Elena T. Fishburne, Internal Facilitator
SCHOOL RENEWAL PLAN COVER PAGE

(Mandated Component)

SCHOOL INFORMATION AND REQUIRED SIGNATURES

CHERRYVALE ELEMENTARY SCHOOL --- SUMTER SCHOOL DISTRICT

SCHOOL RENEWAL PLAN FOR YEARS 2017 - 2022 (five years)

SCHOOL RENEWAL ANNUAL UPDATE FOR 2018-2019 SY (one year)

Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 and §59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Reverend Ralph W. Canty Sr.		
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Dr. Debra Hamm		
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Mrs. Kathleen Lee		
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Dr. Henrietta H. Green		
PRINTED NAME	SIGNATURE	DATE

SCHOOL READ TO SUCCEED LITERACY LEADERSHIP TEAM LEAD

Dr. Henrietta H. Green		
PRINTED NAME	SIGNATURE	DATE

SCHOOL'S ADDRESS: **1420 Furman Drive Sumter, South Carolina 29154**

SCHOOL'S TELEPHONE: **(803) 494 - 8200**

PRINCIPAL'S E-MAIL ADDRESS: **Henrietta.Green@sumterschools.net**

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(Mandated Component)

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STAKEHOLDER INVOLVEMENT FOR SCHOOL PLAN

(Mandated Component)

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

<u>POSITION</u>	<u>NAME</u>
1. PRINCIPAL	Dr. Henrietta H. Green
2. TEACHER	Sherry Beaman
3. PARENT/GUARDIAN	Steven Conklin
4. COMMUNITY MEMBER	John F. Kennedy
5. SCHOOL IMPROVEMENT COUNCIL	Kathleen Lee
6. Read to Succeed Reading Coach	Carolyn Junious
7. School Read to Succeed Literacy Leadership Team Lead	Dr. Henrietta H. Green
8. OTHERS* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)	

** Must include the School Read to Succeed Literacy Leadership Team.

<u>POSITION</u>	<u>NAME</u>
Teacher	Cathy Perry
Parent Facilitator	Ruth Murray
Guidance Counselor	Angela Rose
Assistant Principal	Elena Fishburne
Special Education Teacher	_____Linda Bach_____

***REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

CHERRYVALE ELEMENTARY SCHOOL SUMTER SCHOOL DISTRICT

Participants for School Renewal Planning Review Session March 20, 2019

- | | |
|---------------------------|--|
| 1. Dr. Henrietta H. Green | Principal |
| 2. Elena T. Fishburne | Assistant Principal |
| 3. John F. Kennedy | Community Member |
| 4. Jackie Williams | Parent/PTA President |
| 5. Sherry Beaman | Teacher |
| 6. Cathy Perry | Teacher |
| 7. Kathleen Lee | School Improvement Council Chairperson |
| 8. Ruth Murray | Parent Facilitator |
| 9. Angela Rose | Guidance Counselor |
| 10. Sarah Barnes | Math Coach |

**Cherryvale Elementary School
Sumter School District
School Renewal Planning Team Members**

Student Achievement

Cornelia Pinckney, Chairperson

Sherry Beaman	Lauren Coughlin
Joan Gault	Cathy Perry
Renee Terrell	Miranda Chapman
Susie Herlong	Jashema Panapa
Steven Palmer	Tameka Nelson
Antoinette Dean	Nora Myen
Akeila Robertson	

School Climate

Angela Rose, Chairperson

Kayla Peterson	Hudiya Henry-Johnson
Bridgett Henderson	Emily Davenport
Kayela Hagood	Dora Washington
Kathy Lee	Alexis Jones
Shirley Massey	Cierre Peirce
Sarah Raney	Sarah Barnes
Dahlia Konnert	

Teacher/Administrator Quality

Carolyn Junious, Chairperson

Ruth Murray	Kenneth Singleton
Linda Bach	Ashley McFaddin
Joy Hendrix	Kimberly Johnson
Connie Brogdon	Pleshette Kelly
Mandy Flynn	Jennifer Roberson
Jody Murphy	

ASSURANCES FOR SCHOOL PLAN

(Mandated Component)

Act 135 Assurances

Assurances, checked by the principal, attest that the district complies with all applicable Act 135 requirements.

X **Academic Assistance, PreK–3**

The district makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

X **Academic Assistance, Grades 4–12**

The district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

X **Parent Involvement**

The district encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child’s individual test results and an interpretation of the results, providing parents with information on the district’s curriculum and assessment program, providing frequent, two way communication between home and school, providing parents an opportunity to participate on decision making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.

X **Staff Development**

The district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*.

X **Technology**

The district integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.

X **Innovation**

The district uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds.

X **Collaboration**

The district (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

X **Developmental Screening**

The district ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.

X Half-Day Child Development

The district provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.

X Developmentally Appropriate Curriculum for PreK–3

The district ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

X Parenting and Family Literacy

The district provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriate education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.

X Recruitment

The district makes special and intensive efforts to **recruit** and give **priority** to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. “At-risk children are defined as those whose school readiness is jeopardized by any of, but no limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional) and/or child abuse and neglect.

X Coordination of Act 135 Initiatives with Other Federal, State, and District Programs

The district ensures as much program effectiveness as possible by developing a district-wide/school-wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

District Strategic Plan Waiver Requests

The SBE has the authority to waive regulations pursuant to R. 43-261 (C) District and School Planning which states:

Upon request of a district board of trustees or its designee, the State Board of Education may waive any regulation that would impede the implementation of an approved district strategic plan or school renewal plan.

Not Applicable

1.	Teachers teaching more than 1500 minutes	
2.	Teachers teaching more than 4 preps	
3.	Extension for initial District Strategic and School Renewal Plans	
4.	High School Principal over two schools or grades more than 9-12	
5.	Other (Write in justification space)	
6.	Other (Write in justification space)	

MISSION, VISION, VALUES, AND BELIEFS
(Optional)

Mission Statement

The mission of Cherryvale Elementary School is to ensure the highest quality education for all students, build character, and instill a desire for lifelong learning.

Vision

The vision of Cherryvale Elementary School is to empower students to achieve through building family and community relationships.



Beliefs

- All students can believe, serve, lead, and achieve greatness..
- Students learn in different ways.
- A safe and physically comfortable environment promotes student learning.
- Positive relationships and mutual respect among and between students and staff enhance a student's self-esteem.
- Students learn best when they are actively engaged in the learning process.
- Students learn to make appropriate decisions given a supportive and challenging learning environment.
- Developmentally appropriate learning activities enhance learning at all levels.
- Teachers, parents and the community share the responsibility for the support of the school's mission.
- Cultural diversity increases student's understanding of different people and cultures.
- Challenging expectations increase individual student performance.
- Exceptional students require special services and resources.
- Heterogeneous grouping enriches the learning and teaching environment.
- Students learn best when they have appropriate opportunities for success.
- Each student is a valued individual with unique physical, social, emotional and intellectual needs.
- Instructional practices should incorporate learning activities that take into account differences in learning styles.

EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS

(Mandated Component)

Must also address Read to Succeed.

Process: In our efforts to provide the best for our students, the school administrative team, teachers, parents and community members worked collaboratively to develop action plans that address student achievement, teacher/administrator quality, and school climate. Prior to developing the plans, three committees studied various types of data. Once the process for developing the plans was completed, the planning team met and provided the approval for moving forward with the five-year plan.

During the course of the year, committee members reviewed and analyzed data such as South Carolina College and Career Ready Assessment (SC READY), South Carolina Palmetto Achievement of State Standards (SC PASS) and Measure of Academic Performance (MAP). Retention and attendance data were also studied. Results from the State Report Card and discipline reports for suspension/expulsion provided information on school climate. During the planning reviews, the action teams met and developed strategies and activities that addressed areas of strengths and weaknesses.

Findings:

Student Achievement

The early childhood level requires pre-kindergarten and kindergarten teachers to address areas for meeting South Carolina Department of Education Early Childhood Observation Form standards. A major emphasis has been placed on providing strong family support with literacy programs in the home.

During the 2015-2016 school year, the data revealed reading and writing as a specific areas of need. As follow up, the activities developed for all students will strengthen instruction to increase student performance. Continued utilization of Measures of Academic Performance (MAP) results will allow for focused instruction of standards.

The Read to Succeed initiative at Cherryvale addresses the literacy performance of students by having in place a comprehensive system of support system to ensure that all students are equipped with the literacy skills they need to be successful in college, careers and citizenship. It provides for a strong assessment and intervention system for students kindergarten through fifth grade with a goal of all students becoming proficient readers.

Teacher Quality

To ensure the employment of certified teachers and paraprofessionals, administrators and staff continue to emphasize retention of personnel. By offering various professional development training opportunities, teachers and staff continue to grow personally and professionally. In addition, new employees receive more intensive professional development training or assistance, as needed.

School Climate

Data collected from surveys, discipline reports and attendance records indicate an improvement in home and school relations. Students are developing a sense of order, safety and self-worth. In addition, parents are assisting school personnel and becoming effective partners in educating their children and in obtaining services from outside sources. The staff must continue to implement the strategies that allow both parents and students to have their needs met.

SCHOOL RENEWAL PLAN FOR Cherryvale Elementary School --- PreK – 5th Grade DATE: updated March 20, 2019

Performance Goal Area: Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

<p>PERFORMANCE GOAL: (Statement of desired progress or result over five years)</p>	<p>The percentage of students in grades PreK – 2nd grade who meet the grade level norm or above on the GOLD, KRA and Measures of Academic Progress (MAP) assessment (MAP) in reading and math will increase by 1% each year. The percentage of students in grades 3-5 who perform at or above the state’s standard for English Language Arts and math on the South Carolina College and Career Readiness assessment will increase by 1% each year. The percentage of students in grades 3-5 who perform at or above the state’s standard for science and social studies on the Palmetto Assessment of State Standards (SC PASS) assessment will increase by 1% each year from year 2017 to year 2022.</p>
<p>INTERIM PERFORMANCE GOAL: (One year goal)</p>	<p>The percentage of students in grades PreK – 2nd grade who meet the grade level norm or above on the GOLD, KRA or Measures of Academic Progress (MAP) assessment (MAP) in reading and math will increase by 1% each year.</p> <p>The percentage of students in each core content area in grades 3-5 who performs at or above the state standard will increase 1% each year.</p>
<p>DATA SOURCES(S): (List types of data that will be collected or examined to measure progress.)</p>	<p>Self-assessments completed by teachers, on site assessments completed by the director of early childhood education and state assessors from the State Department of Education. All assessment results will be calculated by the utilization of SC SDE Early Childhood Observation Form. Other data sources include GOLD, KRA, MAP, SC READY, SCPASS and Post Benchmark results.</p>

Overall Measures:							
	AVERAGE BASELINE		2017-18	2018-19	2019-20	2020-21	2021-22
SOURCE:							
Kindergarten Readiness (KRA) SC Ready & SC PASS	KRA		15.0				
	3rd ELA 18.2%	Projected Data	19.2%	20.2%	21.2%	22.2%	23.2%
		Actual Data	13.7%				
	3rd Math 38.6%	Projected Data	39.6%	40.6%	41.6%	42.6%	43.6%
		Actual Data	19.6%				
	4th ELA 29.3%	Projected Data	30.3%	31.3%	32.3%	33.3%	34.3%
		Actual Data	23.5%				
	4th Math 36.6%	Projected Data	37.6%	38.6%	39.6%	40.6%	41.6%
		Actual Data	31.4%				
	5th ELA 20.4%	Projected Data	21.4%	22.4%	23.4%	24.4%	25.4%
Actual Data		27.7%					
5th Math 31.5%	Projected Data	32.5%	33.5%	34.5%	35.5%	36.5%	
	Actual Data	19.1%					
4th Science 52.4%	Projected Data	53.4%	54.3%	55.3%	56.3%	57.3%	
	Actual Data	21.6%					
5th SS	Projected Data	62.1%	63.1%	64.1%	65.1%	66.1%	

**Measures of
Academic Progress
(MAP)**

61.1%	Actual Data	45.7%				
1st Reading 26%	Projected Data	27%	28%	29%	30%	31%
	Actual Data	25%				
1st Math 26%	Projected Data	27%	28%	29%	30%	31%
	Actual Data	21.5%				
2nd Reading 33%	Projected Data	34%	35%	36%	37%	38%
	Actual Data	28.8%				
2nd Math 22.7%	Projected Data	23.7%	24.7%	25.7%	26.7%	27.7%
	Actual Data	22%				
3rd Reading 41.6%	Projected Data	42.6%	43.6%	44.6%	45.6%	47.6%
	Actual Data	21.6%				
3rd Math 42.8%	Projected Data	43.8%	44.8%	45.8%	46.8%	47.8%
	Actual Data	16%				
4th Reading 39%	Projected Data	40%	41%	42%	43%	44%
	Actual Data	32%				
4th Math 26.6%	Projected Data	27.6%	28.6%	29.6%	30.6%	31.6%
	Actual Data	21%				
5th Reading 48%	Projected Data	49%	50%	51%	52%	53%
	Actual Data	27.5%				
5th Math 32.7%	Projected Data	33.7%	34.7%	35.7%	38.7%	39.7%
	Actual Data	30%				

ACTION PLAN FOR STRATEGY #1: Provide early childhood programs that are environmentally and instructionally appropriate.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Provide classrooms with adequate space to meet requirements of South Carolina Department of Education.	July 2017-June 2022	Director of Early Childhood Education Principal	\$50,000.00	District Funding Early Childhood Education Funding	Ratings from On-site Observation and Evaluation results of SDE Early Childhood Observation Form Team visit (Completed)
2. Provide home educators to aid in the preparation of at-risk children through the implementation of <i>Parents as Teachers</i> for families with children birth to five years.	July 2017- June 2022	Director of Early Childhood Education Principal	\$1,200.00	District Funding Early Childhood Education Funding	Provision of Parent Educator Agendas Visitation Schedules Parent Surveys for Program Satisfaction
3. Provide full-day Pre-Kindergarten for all students who qualify and full-day kindergarten to all students who meet state birthday requirements.	July 2017- June 2022	Superintendent Director of Early Childhood Education Principal	\$90,000.00	State Funding District Funding	Schedules Observation
4. Provide adequate supplies, equipment and materials to meet the needs of all early childhood students.	July 2017-June 2022	Superintendent Director of Early Childhood Education Title 1 Coordinator Principal	\$25,000.00	Title I District Funding EC- Headstart funding for PK	Supply Requisition Forms On-Site Visits
5. Assessment screenings will be completed to determine the developmental levels of pre-kindergarten children.	July 2017- June 2022	Pre-Kindergarten Teachers Principal Assistant Principal Director of Early Childhood Education	-0-	N/A	Screening Results

6. Use GOLD Teaching Strategies rating tool for student assessment to identify areas of concern and develop an improvement plan.	July 2017- June 2022	Pre-Kindergarten Teacher Director of Early Childhood Education Principal Assistant Principal	-0-	N/A	Assessment Results Improvement Plan
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ACTION PLAN FOR STRATEGY #2: Implement scientific-based research programs and data-driven instruction.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Utilize a School Data Team that will meet monthly to analyze student work and test scores as a means of improving instructional strategies.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Lead Teachers Reading Coach Math Coach Guidance Counselor	-0-	N/A	Data Analysis Instructional Plan Student Portfolios Observations
2. Utilize grade level meetings to assure quality planning and data analysis.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Reading Coach Math Coach	-0-	N/A	Agendas Lesson Plans
3. Utilize the Instructional Team Leaders (ITL) meetings to establish instructional focused observations/demonstrations.	July 2017-June 2022	Principal Assistant Principal Instructional Coach Reading Coach Math Coach	-0-	N/A	Agendas Sign-in Forms Observation Logs
4. Provide differentiated instruction for Gifted and Talented Program by district personal for (QUEST) students in QUEST classrooms.	July 2017- June 2022	Principal Assistant Principal Instructional Coach QUEST Teacher	-0-	N/A	Unit Plans Lesson Plans Observations
5. Provide Summer Reading Camp through district with intervention program for lower achieving students.	July 2017- June 2022	Read to Succeed Principal Reading Coach	\$9,000.00	Title I	Summer Intervention Attendance Rosters Culminating Assessment Results Lesson Plans Observations
6. Improve student achievement in the arts and all academic areas by	July 2017-June 2022	Principal Assistant Principal	\$11,500.00 (3 Years)	School District Funds DAP Grant	Lesson Plans Observation Logs

developing and implementing a strategic plan for the arts, implementing standards based arts instruction in all six art areas, and by integrating the arts across the curriculum.		Instructional Coach Fine Arts Teachers Teachers Arts Strategic Planning Committee ABC		ABC Grant Other Grants	Strategic Plan for the Arts Strategic Planning Minutes
7. Provide an after school enrichment program which addresses state standards and individual student needs.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Teachers	\$26,000.00	Title I	Budget/Staff Request Student Attendance Logs MAP Data Analysis
8. Provide parent training on State Standards, test taking strategies, homework assistance and conferring with teachers.	July 2017-June 2022	Principal Assistant Principal Instructional Coach Parent Facilitator	-0-	N/A	Attendance Sign In Forms Agendas
9. Provide Work-Based Learning and Service Learning opportunities that support the Education Economic Development Act (EEDA) such as career fairs, classroom career speakers, guidance, and a mentoring program with the surrounding community two times per year.	July 2017-June 2022	Principal Assistant Principal Instructional Coach Guidance Counselor	-0-	N/A	Speaker Verification Forms Students Shadowing permission Forms Career Day Publication Invitation
10. Provide one paraprofessional to provide STEM instruction in a STEM lab.	July 2017-June 2022	Principal Assistant Principal Instructional Coach	TBD	Title I	Lesson Plans Observations Schedule
11. Provide an Instructional Coach to provide follow-up training, model lessons, and identify materials for teachers to enhance classroom instruction.	July 2017- June 2022	Principal Instructional Coach	TBD	Title I	Lesson Plans Observations Schedule
12. Provide a Reading Coach to provide follow-up training and identify materials for teachers to enhance classroom instruction.	July 2017- June 2022	Principal Reading Coach		State Funds	Lesson Plans Observations Schedule

12. Provide a Math Coach to provide follow-up training and identify materials for teachers to enhance classroom instruction.	July 2018- June 2022	Principal Math Coach	TBD	Title 1	Lesson Plans Observations Schedule
13. Maintain goal sheets for students to document test scores and address areas of need.	July 2017- June 2022	Teachers Principal Assistant Principal Instructional Coach	\$0	N/A	Forms completed by students/teachers. Student conferences
14. Implement a multi-tier system of supports (MTSS) program to address learning needs based on a three-tiered model to teaching and learning.	July 2017-June 2022	Teachers Principal Assistant Principal Instructional Coach Mathematics Coach Reading Coach Reading Interventionist	\$80,000.00	Sumter School District	Lesson Plans Observations
15. Implement Project Lead the Way through district lead training to address project based learning in the classroom.	July 2018-June 2022	Principal Instruction Coach Teachers District Training Outside Facilitators		Sumter School District	PD sign in sheets Lesson Plans Observations
16. Implement Leader in Me through district lead training to promote students finding the leader in them.	July 2018- June 2022	Principal Assistant Principal Teachers Outside facilitators		Sumter School District	PD sign In Sheets Observation Action Teams LightHouse Team

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ACTION PLAN FOR STRATEGY #3: Ensure appropriateness of instruction for special education.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION

1. Collaborate with Child Find Program to allow for increased services to special needs students.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Child Find Specialist	-0-	N/A	Child Find Dates/Attendance
2. Address needs and establish procedures to monitor and observe classroom accommodations.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Guidance Counselor	-0-	N/A	Agendas Notes Lesson plans Observation Logs
3. Offer training in research-based strategies for academic assistance and behavior to teachers and paraprofessionals.	July 2017-June 2022	Principal Assistant Principal Director of Special Education	-0-	N/A	Sign-in Form
4. Continue the Brigance assessment for Special Needs Students.	July 2017-June 2022	Principal Assistant Principal Instructional Coach Sped Teacher	-0-	N/A	Lesson Plans Observations
5. Provide on-site counseling and/or other services for an identified student population.	July 2017- June 2022	Principal Assistant Principal Director of Sped Guidance Counselor Behavior Interventionist (School Level)	-0-	Medicaid	Behavioral Logs Observation Logs Lesson Plans

ACTION PLAN FOR STRATEGY #4: Educate students and staff on the value of good nutrition, physical activity and safety in order to meet the requirements of the student Health and Fitness Act.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION

1. Provide opportunities for students to participate in local and statewide health, safety and fitness initiatives (Walk to School, Bike to School, School Bus Safety, etc.).	July 2017- June 2022	Physical Education Teacher Principal Assistant Principal Instructional Coach	-0-	N/A	Event Fliers Confirmation of Registration for each Event Student Permission Slips
2. Provide students with nutrition instruction through the Fresh Fruits and Vegetables Grant.	July 2017- June 2022	Cafeteria Director Principal Assistant Principal Teachers	-0-	N/A	Lesson Plans State Audit
3. Offer opportunities for staff to participate in local health campaigns such as Relay for Life and Heart Walk.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Teachers	-0-	N/A	Registration Forms
4. Provide opportunities in all content areas including the Arts for students to use physical activity as a strategy, when appropriate, to meet content area standards.	July 2017-June 2022	Principal Assistant Principal Instructional Coach Teachers	-0-	N/A	Lesson Plans Observations

ACTION PLAN FOR STRATEGY #5: Provide a professional development program that meets the needs of all instructional staff.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Provide training for Pre-K and Kindergarten teachers and paraprofessionals on addressing GOLD Teaching Strategies and KRA requirements.	July 2017- June 2022	Director of Early Childhood Education Principal Assistant Principal Instructional Coach	-0-	N/A	Sign-In Logs Agendas Exit Slips
2. Provide training on utilizing and interpreting assessments such as SC College and Career Ready, Palmetto Assessment of State Standards (SC	July 2017- June 2022	Principal Assistant Principal Instructional Coach	-0-	N/A	Sign-In Logs Agendas Exit Slips

PASS), Measure of Academic Performance (MAP) assessments.					
3. Provide training on the use of technology to enhance instruction in the classroom.	July 2017- June 2022	School Technology Team Principal Assistant Principal Instructional Coach District Technology Coach	-0-	N/A	Sign-in Forms Exit Slips
4. Provide opportunities for attendance at national and state conferences and workshops that address <i>Best Practices</i> for instruction.	July 2017- June 2022	Principal Assistant Principal Instructional Coach	\$7,200.00	Title I District Funds School Funds	Professional Development Requests Registration Forms Synopsis of Attendance
5. Utilize District Office staff for training and/or mentoring for the Instructional Leadership Team to effectively implement plans for designated areas of school improvement.	July 2017-June 2022	District Office Staff Principal Assistant Principal ILT Team	-0-	N/A	Agendas Sign-in Forms
6. Utilize strategies for team building, problem solving, and stress management associated with Leader In Me Initiative, Project Lead the Way, and ABC- STEAM.	July 2017- June 2022	District Office Staff Principal Assistant Principal ILT Team	-0-	N/A	Agendas Sign-in Forms
7. Train all stakeholders on the vision of the school.	July 2017- June 2022	Principal Assistant Principal Parent Facilitator	-0-	N/A	Sign-in Forms Agendas
8. Provide staff development training and planning opportunities for teachers to develop and implement effective writing strategies across the curriculum.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Reading Coach	\$1,000.00	Title I	Sign-In Logs Agendas Exit Slips

ACTION PLAN FOR STRATEGY #6: Implement an English Language Arts (ELA) program that addresses the South Carolina College and Career Ready State Standards and meets the needs all students.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Utilize the South Carolina College and Career Ready ELA Standards at each grade level for Reading, Writing, Communication and Research.	July 2017-June 2022	Principal Assistant Principal Instructional Coach Reading Coach Reading Interventionist Teachers	-0-	N/A	Test Data Analysis Lesson Plans Observations
2. Develop and implement literacy communities through scheduling, classroom libraries, balanced literacy (read alouds, independent reading, guided reading, flexible reading groups) and place an emphasis on informational texts, and other research based strategies.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Reading Coach Reading Interventionist Teachers	\$1,000.00	Title I	Lesson Plans Observations
3. Focus and utilize writing strategies for developing writing across the curriculum and with arts integration from the South Carolina College and Career Ready Standards and provide opportunities for all students to present personal writings at school and other public forums to develop a community of readers and writers.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Reading Coach	\$500.00	Title I	Lesson Plans Performance Agendas Student Work
4. Utilize technology effectively in the classroom to enhance and support ELA instruction.	July 2017- June 2022	Principal Assist. Principal Instructional Coach Reading Coach Teachers Technology Coach	\$10,000.00	Title I	Lesson Plans Observations

ACTION PLAN FOR STRATEGY #7: Implement a Mathematics program that addresses the South Carolina College and Career Ready State Standards and meets the needs of all students.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Incorporate real life application at each grade level to implement the South Carolina College and Career Ready Math State Standards at each grade level.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Math Coach Teachers	-0-	N/A	Test Data Analysis Lesson Plans Observations
2. Utilize technology effectively in the classroom to enhance and support Math instruction.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Math Coach Teachers Technology Coach	\$10,000.00	Title I	Documentation of on Site Visits of Technology Coach Lesson Plans Observations
3. Increase the use of manipulatives and other hands on activities in all grades to help students master their understanding of the South Carolina College & Career Ready Math Standards.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Math Coach Teachers	\$2,000.00	N/A	Lesson Plans Observations

ACTION PLAN FOR STRATEGY #8: Implement a Science program that addresses the standards on the South Carolina Palmetto Assessment of State Standards (SC PASS) that meets the needs all students.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Incorporate real life application at each grade level to implement the South Carolina Science State Standards.	July 2017- June 2022	Principal Assistant Principal Instructional Coach	-0-	N/A	Test Data Analysis Lesson Plans Observations
2. Utilize science lab notebooks and other forms of note taking to support writing in the content area.	July 2017- June 2022	District Science Coordinator Principal Assistant Principal Instructional Coach	-0-	N/A	Lesson Plans Observations Review of Log Books Observation Logs
3. Provide opportunities for students to increase their knowledge and understanding of ecology through the development of an outdoor science lab (courtyard/sensory garden) and activities. (Ex. Earth Day, Recycle Club)	July 2017- June 2022	District Science Coordinator Principal Assistant Principal Instructional Coach Teachers	-0-	N/A	Photos Schedules

ACTION PLAN FOR STRATEGY #9: Implement a Social Studies program that addresses the South Carolina Palmetto Assessment of State Standards (SC PASS) that meets the needs all students.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION

1. Utilize various instructional strategies at each grade level to implement the South Carolina Social Studies Standards.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Teachers	-0-	N/A	Test Data Analysis Lesson Plans Observations
2. Utilize technology effectively in the classroom to enhance and support social studies instruction.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Teachers District Technology Coach	\$10,000.00	Title I	Documentation by Technology Coach's Classroom Visits Lesson Plans Observations

SCHOOL RENEWAL PLAN FOR Cherryvale Elementary School --- PreK – 5th Grade DATE: updated March 20, 2019
Performance Goal Area: Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL:
 (Statement of desired progress or result over **five years**)

The percentage of certified staff and paraprofessionals will be maintained at 100% through 2022 by a comprehensive program of recruitment, retention, and professional development.

INTERIM PERFORMANCE GOAL: (One year goal)

The percentage of certified staff will remain at 100% in 2018-2019 through June 2022.

DATA SOURCES(S):
 (List types of data that will be collected or examined to measure progress.)

Employment applications, personnel reports on teacher turnover rates, No Child Left behind information, and State Certification requirements.

OVERALL MEASURES:

SOURCE: Personnel Reports

AVERAGE BASELINE		2017–18	2018–19	2019–20	2020–21	2021–22
100%	Projected Data	100%*	100%*	100%*	100%*	100%*
	Actual Data					

* Represents projections of improvement

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ACTION PLAN FOR STRATEGY #1: To recruit certified teachers and qualified paraprofessionals.

EVALUATION

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Utilize a school interview team for the purpose of interviewing prospective teachers and paraprofessionals.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Teachers	-0-	N/A	Interview Logs
2. Participate at the district and state level as an interviewer of prospective staff members.	July 2017- June 2022	Assistant Superintendent for Human Resources Principal Assistant Principal	-0-	N/A	Log Data from Participation Sign-In Forms
3. Cooperate with a local college and/or university to participate in providing the opportunity for students to complete Practicum and/or Student Teaching experiences.	July 2017- June 2022	Assistant Superintendent for Human Resources Principal Assistant Principal	-0-	N/A	Sign-In Sheets of Participants

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ACTION PLAN FOR STRATEGY #2: To provide all employees a support system to enable them to be effective and committed to the organization.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Provide a mentor for induction staff and a building buddy for new staff to the school to ensure assistance is available as needed.	July 2017- June 2022	Principal Assist. Principal Instructional Coach	-0-	N/A	Contact Logs Mentor Report
2. Develop and implement strategies to foster collegiality and collaboration among staff such as providing incentives and recognition of accomplishments.	July 2017- June 2022	Principal Assist. Principal Instructional Coach Public Relation Liaison	\$3,000.00	School-Based Fundraisers	Agendas, Monday Morning Post, School Website, Mastery Connect Publication of Information in Newsletters, Facebook, Marquee, Local Newspaper, Radio, etc.
3. Provide system for sharing concerns such as: <ul style="list-style-type: none"> ● Teacher Advisory Council (TAC) ● District TOY Forum ● Maintaining an Open Door Policy 	July 2017- June 2022	Principal Assist. Principal TOY	-0-	N/A	Minutes from TAC Informal Notes from Non-Confidential Conversations Google Drive
4. Provide opportunities for peer observations to improve classroom instruction on or off campus.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Teachers	-0-	N/A	Schedule Observation Log Observation Notes

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SCHOOL RENEWAL PLAN FOR Cherryvale Elementary School --- PreK – 5th Grade DATE: updated March 20, 2019

Performance Goal Area: Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

<p>PERFORMANCE GOAL: (Statement of desired progress or result over five years)</p>	<p>The number of discipline referrals resulting in suspensions and expulsions will decrease by 1% each year from 2017 to 2022.</p>																																																													
<p>INTERIM PERFORMANCE GOAL: (One year goal)</p>	<p>To decrease the number of referrals that result in suspensions and recommendations for expulsion by 1%, from 55 suspensions and 1 expulsion in the 2016-2017 school year.</p>																																																													
<p>DATA SOURCES(S): (List types of data that will be collected or examined to measure progress.)</p>	<p>Suspension and expulsion reports from ABE Discipline Portal and Power School.</p>																																																													
<p>OVERALL MEASURES:</p> <p>SOURCE: ABE Discipline Portal</p> <p><i>* Represents projections of improvement</i></p>	<table border="1"> <thead> <tr> <th colspan="2">BASELINE DATA</th> <th></th> <th colspan="2">2017–2018</th> <th colspan="2">2018–2019</th> <th colspan="2">2019–2020</th> <th colspan="2">2020–2021</th> <th colspan="2">2021–2022</th> </tr> <tr> <th>Susp.</th> <th>Exp.</th> <th></th> <th>Susp.</th> <th>Exp.</th> <th>Susp.</th> <th>Exp.</th> <th>Susp.</th> <th>Exp.</th> <th>Susp.</th> <th>Exp.</th> <th>Susp.</th> <th>Exp.</th> </tr> </thead> <tbody> <tr> <td rowspan="2">55</td> <td rowspan="2">1</td> <td>Projected Data</td> <td>52.25*</td> <td>0*</td> <td>49.55*</td> <td>0*</td> <td>47.07*</td> <td>0*</td> <td>44.72*</td> <td>0*</td> <td>42.48*</td> <td>0*</td> </tr> <tr> <td>Actual Data</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>												BASELINE DATA			2017–2018		2018–2019		2019–2020		2020–2021		2021–2022		Susp.	Exp.		Susp.	Exp.	Susp.	Exp.	Susp.	Exp.	Susp.	Exp.	Susp.	Exp.	55	1	Projected Data	52.25*	0*	49.55*	0*	47.07*	0*	44.72*	0*	42.48*	0*	Actual Data										
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ACTION PLAN FOR STRATEGY #1: To increase meaningful communication between school, home, and community.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Add home e-mail address of parents to enrollment information and the PowerSchool Database. Add a school Facebook page for communication purposes, as needed.	July 2017- June 2022	Principal Assistant Principal PowerSchool Clerk Teachers	-0-	N/A	New Enrollment Cards Updated PowerSchool Files
2. Provide a written communication plan to parents in the yearly <i>Parent/Student Handbook</i> .	July 2017- June 2022	Principal Assistant Principal Instructional Coach	\$1,500.00	Annual School Budget	Copy of Handbook Signature Letter of Receiving Handbook
3. Maintain school website for parents to access school and district information.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Media Specialist	-0-	N/A	Review of Website Number of Hits
4. Continue to utilize a parent facilitator to provide services and training to parents and to collaborate with the curriculum coach, teachers, and administrators.	July 2017- June 2022	Principal Assistant Principal Parent Facilitator	\$35,000.00	Title I	Parent Logs Agendas Flyers Invitation Letters
5. Provide monthly grade level publication of newsletters, marquee announcements, and informational flyers as needed.	July 2017- June 2022	Principal Assistant Principal Math Coach	\$2,700.00	Annual School Budget	Publications Flyers
6. Send notes, make home visits, call, mail etc. to provide information to parents.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Teachers	\$100.00	Annual School Budget	Contact Logs

7. Provide flexible scheduling for conferencing, PTA, awards, and School Improvement/Title I committees meetings.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Parent Facilitator	-0-	N/A	Schedules
8. Establish programs to provide incentives and celebrations for students, such as, Leader in Me, Honor Roll Club, Student of the Week/Month, PBIS Behavior Party, and Terrific Kids, etc.	July 2017- June 2022	Principal Assistant Principal Parent Facilitator	\$10,000.00	TA	Log Recognition Plan
9. Create a school brochure to distribute to community stakeholders.	July 2017- June 2022	Principal Assistant Principal Parent Facilitator Guidance	\$1,000.00	Title I	Brochure
10. Model respect and appreciation for all stakeholders.	July 2017- June 2022	Principal Assistant Principal	-0-	N/A	Surveys

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ACTION PLAN FOR STRATEGY #2: To assess and update the Safe School Checklist yearly.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Maintain a School Safety Team to review and update the Safe School Checklist yearly.	July 2017- June 2022	Principal Assistant Principal Instructional Coach Guidance Counselor School Nurse Head Custodian P.E. Coach	-0-	N/A	Checklist
2. Seek Funds for needed safety items based on Safe Schools Checklist evaluation.	July 2017- June 2022	Principal Assistant Principal Instructional Coach	-0-	N/A	Written Request Purchase Orders

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ACTION PLAN FOR STRATEGY #3: Provide training for certified and classified staff to increase their knowledge of cultural diversity, strategies for the prevention, escalation, and de-escalation of discipline situations.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Implement book studies on research based topics that address cultural diversity, tolerance education and student discipline.	July 2017- June 2022	Principal Assistant Principal Instructional Coach	\$500.00	School District Title I	Purchase Orders Sign-In Forms Agendas
2. Provide staff members the opportunity for training in the strategies used for assisting with discipline as presented in Crisis Prevention Intervention (CPI).	July 2017- June 2022	Principal Assistant Principal	-0-	N/A	Sign-In Forms Certificate of Certification in CPI
3. Utilize members of School Improvement Council (SIC) and Parent Teacher Association (PTA) to determine the feasibility of an on-site community partnership with various agencies to provide an understanding of available resources and services.	July 2017- June 2022	Parent Facilitator Guidance Counselor Principal Assistant Principal	-0-	NA	Plan for On-Site Implementation
4. Maintain implementation and provide training for the school wide discipline program, Positive Behavior Interventions and supports (PBIS)	July 2017- June 2022	Principal Assistant Principal MTSS Committee	-0-	N/A	Training PowerPoint Behavior Logs
5. Provide time for staff to staff meetings and planning for vertical and horizontal instruction and collaboration, including the special education and related arts teachers.	July 2017- June 2022	Principal Assistant Principal Instructional Coaches			Agenda Sign-In Sheets Minutes

